

STATE BOARD OF EDUCATION

CABINET ROOM

TOWNSEND BUILDING

A G E N D A

Dover, Delaware
Document Number
95-01/12/01/01

January 19, 2012

Regular Meeting
9:00 a.m.
NOTE TIME CHANGE

Next Meeting: February 16, 2012 – 1:00 p.m.

Agenda

I. Opening (*Tab 1*)

A. Call to Order

B. Approval of Agenda

C. Approval of Minutes

Regular Meeting – December 15, 2011

II. Formal Public Comment

Time has been allocated at the beginning of the meeting for individuals or groups to address the State Board on general issues and on agenda items at the time they are before the Board for discussion. Board Agenda items with formal comment periods or discrete identified records, such as Charter School applications or renewals, Department of Education and Professional Standards Board regulations, and student disciplinary appeals, are not open for comment at the Board meeting at which action is to be taken. At least 15 minutes prior to the meeting being called to order, persons wishing to address the Board should sign up on the appropriate form, giving their name and topic they will address. Comments should be limited to five minutes and each group should choose one representative to speak. Speakers will be recognized by the Board President in the order their names appear on the sign up list. As circumstances require, the Board President may at his/her discretion, limit the number of persons allowed to speak, as well as designate the time for comments.

Please Note: Normally, the Board will not respond to questions by or engage in a dialogue with those offering comments during the Board meeting, but may respond in writing to a person or group.

III. State Board Business

A. Reports/Discussions

A.1 Committee Reports from State Board Members

B. Budget Items

None.

C. Other

C.1 Update on Technology Items

C.2 Strategic Plan

IV. Presentations (*Tab 2*)

A. State Board of Education –

None.

B. Department of Education

B.1 Common Core Standards Update - 15 minutes

(Teaching and Learning Branch)

Following the adoption of the Common Core Standards by the State Board, the Delaware Department of Education Teaching and Learning Branch has actively engaged in the implementation of the Race to the Top delivery plan associated with the Common Core Standards in English Language Arts and Math. The transition plan for full implementation of Common Core provides a timeline related to DCAS and End-of-Course alignment and integration. Professional development plans are a central focus for the effective implementation of the Common Core Standards for administrators, teachers, and parents. The State Board will receive an update from Marian Wolak, Director of Curriculum, Instruction and Professional Development in the Teaching and Learning Branch.

B.2 AP Data Presentation - 15 minutes

(Teaching and Learning Branch)

AP data for the 2010-11 school year will be presented by Dr. Gregory Fulkerson of the Teaching and Learning Branch. The data includes student, school, and district information that is being used to determine district needs in developing AP and pre-AP course opportunities and increasing student diversity and access to AP courses.

B.3 Science & Social Studies Grade Band Extensions – 15 minutes

(Teaching and Learning Branch)

Mary Ann Mieczkowski, Director, and Sarah A. Celestin, Education Associate, Exceptional Children Resources, will discuss the Grade Band Extensions (GBEs) that have been created to the Delaware Recommended Curriculum in Science and Social

Studies. These extensions will help students with the most significant intellectual disabilities to access the standards during classroom instruction and the state's alternate assessment, DCAS-Alt1. Action item will be proposed at the February meeting.

B.4 ESEA Flexibility – 20 minutes

Daniel Cruce, Deputy Secretary/Chief of Staff, will update the members of the State Board of Education on Delaware's ESEA Flexibility application timeline. Joining Mr. Cruce will be Department staff members Dr. Susan Haberstroh and Joanne Reihm.

C. Other Presentations

None.

D. Secretary's Report, Review and Discussion

V. Action Items

A. Department of Education Regulations (*Tab 3*)

A.1 Regulation 525 Requirements for Career and Technical Education Programs (For Action)

The Secretary of Education seeks the consent of the State Board of Education to amend 14 DE Admin. Code 525 Requirements for Career and Technical Education Programs 525 Requirements for Career and Technical Education Programs. The amendments add the Health Occupations Students of America (HOSA) as a recognized student career and technical student organization and delete the ability for the local school district or charter school to have programs that are not based on the content standards of the state.

The student organizations provide hands on and practical experience and are helpful in improving student achievement as measured against the state achievement standards. The elimination of the local standard language reflects the development and existence of the state standards, national CTE standards, the national CTSO standards and DPAS II component 5 elements.

B. Professional Standards Board (*Tab 5*)

**B.1 Regulation 1598 Delaware Professional Development Standards
(For Publication)**

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend regulation DE Admin. Code 1598 Delaware Professional Development Standards. This regulation sets forth the standards for Delaware educators' professional development. Delaware professional development standards would reflect Learning Forward's recently adopted professional learning standards.

**B.2 Regulation 1505 Standard Certificate
(For Action)**

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend regulation DE Admin. Code 1505 Standard Certificate. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). Amendments include several additions to definitions and affording the Department of Education the final approval of requisite coursework or professional development, as mandated for specific Standard Certificates or for individuals working toward their first Standard Certificate who have not graduated from an educator preparation program. Some reformatting was also done to allow for easier understanding. This regulation sets forth the general requirements for specific grade level, content area, specialist and administrative Standard Certificates.

**B.3 Regulation 1506 Emergency Certificate
(For Action)**

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend regulation DE Admin. Code 1506 Emergency Certificate. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a) who have otherwise obtained employment or an offer of employment with an employing district and hold a valid Delaware Initial, Continuing, or Advanced License, but lack necessary skills and knowledge to immediately meet certification

requirements in a specific content area. It is necessary to amend this regulation in order to reduce the period of time an Emergency Certificate is valid and to now require due diligence on the part of the individual to make progress toward the specific Standard Certificate for which the Emergency Certificate was issued in order to be eligible for a maximum of a one year extension. This regulation sets forth the requirements for an Emergency Certificate.

C. Charter Schools (*Tab 7*)

C.1 Charter Performance Framework

An update will be provided.

**C.2 Progress on Conditions Placed on Pencader Business and Finance Charter High School
(For Information)**

Pencader Business and Finance Charter High School was placed on probation at the July 21, 2011 State Board meeting. A monthly report will be provided to the Board with updates on the progress the school is making to meet conditions placed on the charter.

**C.3 Progress on Conditions Placed on Reach Academy for Girls
(For Information)**

Reach Academy for Girls was placed on probation at the July 21, 2011 State Board meeting. A monthly report will be provided to the Board with updates on the progress the school is making to meet conditions placed on the charter.

**C.4 Charter Schools Update
(For Information)**

The monthly update on charter schools is attached.

**C.5 Update on Charter Applications, Renewals and Modifications
(For Information)**

An update will be provided.

D. Other Action Items (*Tab 8*)

D.1 Early Learning Challenge Grant Application – 15 minutes

Dr. Jim J. Lesko, Director of Early Development and Learning Resources, in the Teaching and Learning Branch, will present a

summary of the Race To The Top – Early Learning Challenge Grant.

E. Appeals and Reviews (*Tab 9*)

**E.1 Appeal of S.S. v. Campus Community School (2011-11)
(For Information)**

Notice is given that this appeal was received by the Executive Secretary on behalf of the State Board of Education who in accordance with prior authorization by the State Board appointed David Taylor on November 28, 2011 to act as the hearing officer.

**E.2 A.Z. v. Smyrna School District Board of Education (2011-12)
(For Information)**

Notice is given that this appeal was received by the Executive Secretary on behalf of the State Board of Education who in accordance with prior authorization by the State Board appointed Thomas Pledge on December 12, 2011 to act as the hearing officer.

**E.3 C.S. v. Indian River School District Board of Education
(2011-13)
(For Information)**

Notice is given that this appeal was received by the Executive Secretary on behalf of the State Board of Education who in accordance with prior authorization by the State Board appointed David Taylor on December 12, 2011 to act as the hearing officer.

E.4 Other Pending and Potential Litigation

VI. Information Items (*Tab 10*)

A. Federal Grants by District

(Finance Reform & Resource Management Branch)

The monthly review of federal grants by districts as awarded thus far under project proposals is attached.

**B. Regulation 852 Child Nutrition Regulations
(For Information)**

The Secretary of Education intends to repeal 14 DE Admin. Code 852 Child Nutrition. The rationale for repealing this regulation is as follows: 1)

all districts and schools that participate in the U.S. Department of Agriculture food programs follow the federal requirements of those programs and are monitored based those regulations; and 2) all schools and districts are required to follow any state laws related to the procurement and offering of foods and beverages. The Department provides technical assistance and training to schools and districts on the federal and state requirements as needed and/or as requested.

The Department is cognizant that any mandates above what is required by federal and state law may have a fiscal cost that would need to be absorbed by the district or charter school or the parents of students. A district or charter school may require additional limitations to the foods and beverages provided to its students, staff or the public. Currently all nineteen of our school districts have voluntarily imposed higher nutritional standards in the foods served under the school breakfast and school lunch programs.

C. Personnel

Appointments

Carmen Gallagher, Education Associate, Early Development & Learning Resources, Teaching and Learning Branch, effective December 19, 2011.

Michael Wilber, Adult Education Teacher, Prison Education Program, College and Workforce Readiness Branch, effective January 17, 2012.

Jeffrey Harris, Vocational Teacher, Automotive Mechanical Technology, Adult and Prison Education Resources, College and Workforce Readiness Branch, effective January 17, 2012.

Retirement

Abby Cole, Administrative Secretary I, Human Resource Office, Financial Reform and Resource Management Branch, effective February 1, 2012.

Resignation

Marsha Mills, Secretary, Exceptional Children Resources, Teaching and Learning Branch, effective December 4, 2011.

Note:

Pursuant to 29 Del. C. § 10004, the agenda is subject to change and the State Board of Education may enter into Executive Session during the meeting.

The times designated on the agenda are approximate and are listed for administrative purposes only. The State Board reserves the right to hear any matter out of its order during the meeting.

The State Board may also take breaks during the meeting.